

LEADER GUIDE LESSON OUTLINE

CONNECTION: God created males and females in His image.

SCRIPTURE: Genesis 1:27; 2:18-24; Galatians 3:26-29

SUPPLIES TO GET

(NOTE: In the Lesson Outlines supply lists, we only list items needed outside of the curriculum resources and Bibles.)

whiteboard, dry-erase markers

pens or pencils or markers, paper

REMEMBER

“So God created mankind in his own image,
in the image of God he created them;
male and female he created them.”
Genesis 1:27

PREVIEW

- Use the U1L1 video.
- Do the mirroring activity.

CONNECT

- Introduce the concept of people being created in the image of God.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that God created all people to be a reflection of Him in the world.
- Guide students to understand that God created *all* of us, and He loves *all* of us equally—regardless of our gender.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to read the provided Bible verses and respond to the prompts.
- Reflect on the provided Bible verses.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God wants us to honor everyone as made in His image.

SCRIPTURE: Mark 16:1-11; John 4:1-42; 12:1-8; Romans 12:10

SUPPLIES TO GET

pens, pencils, paper

REMEMBER

“Be devoted to one another in love. Honor one another above yourselves.”
Romans 12:10

PREVIEW

- Use the U1L2 video.
- Do the “Honor System” activity.

CONNECT

- Introduce the concept of how different people are honored (or not) in different cultures.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that Jesus’ actions give us an example of how to treat others with respect and honor.
- Guide students to understand that they can treat everyone they meet as God does—with honor and love.

**Don’t forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to do the Honor/Dishonor exercise.
- Allow students time to reflect on the concepts you’ve discussed.

**Don’t forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don’t forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God created all people to be used by Him.

SCRIPTURE: Acts 9:36-42; 16:14, 15, 40; 1 Thessalonians 5:12, 13

SUPPLIES TO GET

whiteboard, dry-erase markers (or art paper, tape, markers)
pens, pencils, paper

REMEMBER

“Now we ask you, brothers and sisters, to acknowledge those who work hard among you, who care for you in the Lord and who admonish you. Hold them in the highest regard in love because of their work.”

1 Thessalonians 5:12, 13a

PREVIEW

- Use the U1L3 video.
- Do the tasks activity.

CONNECT

- Introduce the concept of how women play an important role in serving God’s people.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that we’re all created for a purpose and have value. No matter who we are, we can work for the good of our families, friends, and communities.
- Guide students to understand that God can use all people in His story.

**Don’t forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to do the “ideal servant” exercise.
- Ask the discussion questions.

**Don’t forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don’t forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: As God's people, we can stand together for His kingdom.

SCRIPTURE: Ruth 1–4

SUPPLIES TO GET

pens, pencils, paper
whiteboard, dry-erase markers (or art paper, tape, and markers)

REMEMBER

"Your people will be my people and your God my God."
Ruth 1:16b

PREVIEW

- Use the U1L4 video.
- Do the "Alike or Different" activity.

CONNECT

- Introduce the concept of the problem with stereotypes and how they create division.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that we can all choose to have courage and treat others with honor.
- Guide students to understand that they can allow their actions to reflect God's view of others.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Lead students in the thought exercise and discussion.
- Allow time for students to think, write, and pray before moving on.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God tells us who we are.

SCRIPTURE: 2 Corinthians 5:16-21; Galatians 4:1-7; 1 Peter 2:9; 1 John 3:1, 2

SUPPLIES TO GET

index cards
pens, pencils

REMEMBER

“So you are no longer a slave, but God’s child; and since you are his child, God has made you also an heir.”
Galatians 4:7

PREVIEW

- Use the U2L5 video.
- Do the identity activity.

CONNECT

- Introduce the concept of how being confident in their identities can help them live as the people God made them to be.
- Read the provided Scriptures from the Connect section.
- Focus on the identity statements that come from Scripture.
- Guide students to understand that they can find their true identities in God.

**Don’t forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the *Your View Conversation Cards* to let students lead each other through part of the lesson.

EXPLORE

- Guide students to respond to the provided identity statements.
- Allow time for worship, prayer, and reflection.

**Don’t forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don’t forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God sees us and knows us.

SCRIPTURE: Psalm 139

SUPPLIES TO GET

pens, pencils, paper

REMEMBER

“You have searched me, LORD,
and you know me.

You know when I sit and when I rise;
you perceive my thoughts from afar.
You discern my going out and my lying down;
you are familiar with all my ways.”
Psalm 139:1-3

PREVIEW

- Use the U2L6 video.
- Do the hide-and-seek activity.

CONNECT

- Introduce the concept of how only God knows everything about us.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that God knows every detail of His creation, and yet He wants a relationship with us.
- Guide students to realize that God knows and loves us as His beloved creations, and He knows all that He designed us to be.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to read and respond to Psalm 139.
- Allow time for students to do the “wonderfully made” exercise.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God can help us stand firm in our identity.

SCRIPTURE: 1 Corinthians 10:1-12

SUPPLIES TO GET

pens, pencils

several kinds and sizes of balls (volleyball, soccer, basketball, tennis balls, etc.)

masking tape or chalk

REMEMBER

“So, if you think you are standing firm, be careful that you don’t fall!”

1 Corinthians 10:12

PREVIEW

- Use the U2L7 video.
- Do the “Negatives and Positives” activity.

CONNECT

- Introduce the concept of how our confidence being shaken can influence our identities.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that we need to guard against idolatry.
- Guide students to understand that they can stand firm in the truth of their identity as found in God’s Word.

**Don’t forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the *Your View Conversation Cards* to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to read the provided Bible verses.
- Let students have time to reflect on what the Bible says about who they are.

**Don’t forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don’t forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God's Word can help us guard our identity.

SCRIPTURE: John 13:34, 35; 1 Corinthians 10:13-33; 1 Peter 2

SUPPLIES TO GET

pens or pencils

index cards

timer

(optional: disguise props such as clothing, hats, glasses, wigs, etc.)

REMEMBER

"But you are a chosen people, a royal priesthood, a holy nation, God's special possession, that you may declare the praises of him who called you out of darkness into his wonderful light."

1 Peter 2:9

PREVIEW

- Use the U2L8 video.
- Do the "Witness Protection Program" activity.

CONNECT

- Introduce the concept of different sources of messages about our identity.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that Christians are a holy nation, known by their love.
- Guide students to understand that who they spend time with and what they spend time doing can shape who they are.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to do the thought exercise.
- Allow time for teens to express their thoughts and discuss.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God will heal our hearts from past pain.

SCRIPTURE: Psalms 7, 73; Isaiah 61:1-3

SUPPLIES TO GET

pens, pencils, paper

REMEMBER

“My flesh and my heart may fail,
but God is the strength of my heart
and my portion forever.”

Psalm 73:26

PREVIEW

- Use the U3L9 video.
- Do the “passing emotions” activity.

CONNECT

- Introduce the concept of how because God deeply loves them, He wants to heal them from old wounds to their self-esteem.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that it is part of the human experience to experience suffering of some kind, but God can give us healing from that suffering.
- Guide students to understand that like the psalmist, they can depend on God to be their refuge, to listen, to give them wisdom, and to guide them.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to read the provided Bible verses and respond to the prompts.
- Reflect on the provided Bible verses.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God can protect us from further harm.

SCRIPTURE: Psalms 25; 33:12-22; Proverbs 4

SUPPLIES TO GET

whiteboard and dry-erase markers (or art paper, tape, and markers)
pens, pencils, paper

REMEMBER

“Guard my life and rescue me;
do not let me be put to shame,
for I take refuge in you.”
Psalm 25:20

PREVIEW

- Use the U3L10 video.
- Do the protection discussion activity.

CONNECT

- Introduce the concept of how God’s wisdom can protect us from further hurt.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that God protects us when we go to Him and rely on His guidance.
- Guide students to understand that God our protector teaches us how to live in godly ways. When we trust in Him and follow His way of living, He will help us protect our hearts and minds.

**Don’t forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Read the principles and the Bible verse references.
- Give students time to read the Bible verses and respond to the principles.

**Don’t forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don’t forget to*

- use the Family Connection materials provided on *Digital Resources* to connect with parents and caregivers about what the students are learning.
- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God strengthens us to live for Him.

SCRIPTURE: Esther 1–10; Romans 8:28

SUPPLIES TO GET

books and timer for Preview activities

pens, pencils, paper

REMEMBER

“And who knows but that you have come to your royal position for such a time as this?”

Esther 4:14b

PREVIEW

- Use the U3L11 video.
- Do the “strength training” activity.

CONNECT

- Introduce the concept of how God had a special plan for Esther.
- Read the provided Scriptures from the Connect section.
- Focus on the strength Esther relied on to do what she needed to do.
- Guide students to understand they can trust that God has a perfect plan for their lives and that He'll strengthen them for the work He's designed for them.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to read the provided Bible verses and respond to the questions.
- Ask students to do the circles activity.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

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- use the Student Connection materials to connect with students throughout the week.

LEADER GUIDE LESSON OUTLINE

CONNECTION: God supplies all we need for healthy self-esteem.

SCRIPTURE: Isaiah 43:1-7; Mark 5:21-43

SUPPLIES TO GET

pens, pencils, paper
scraps of paper
bowl or other container
timer

REMEMBER

"When you pass through the waters,
I will be with you;
and when you pass through the rivers,
they will not sweep over you."
Isaiah 43:2a

PREVIEW

- Use the U3L12 video.
- Do the charades activity.

CONNECT

- Introduce the concept of how God sees what's in people's hearts and minds, and He cares deeply about their experiences, good and bad.
- Read the provided Scriptures from the Connect section.
- Focus on the idea that God cares about all our needs, whether physical, emotional, or spiritual.
- Guide students to understand that God loves them completely and treasures them.

**Don't forget to*

- use the ZOOM QUESTIONS to go deeper with older/more mature students.
- use the *Student Guides* or the Your View Conversation Cards to let students lead each other through part of the lesson.

EXPLORE

- Instruct students to do the Scripture writing exercise.
- Ask students to make a list of their needs and to pray about them.

**Don't forget to* use this time for worship together, if desired.

ACT

- Give students some closing thoughts and challenges to take them through the week.

**Don't forget to*

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- use the Student Connection materials to connect with students throughout the week.